

Montclair, New Jersey

# Montclair Public Schools



**Report of District Enrollment**

**2020-2021 School Year**

**DISTRICT  
ENROLLMENT REPORT**

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## Introduction

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The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request Policy (P-5122) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at [www.montclair.k12.nj.us](http://www.montclair.k12.nj.us).

# **DISTRICT PROJECTIONS**

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## District Projections – Term Defined

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### **Cohort Survival Ratios (Grades K – 12)**

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2019-2020 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

**MONTCLAIR PUBLIC SCHOOLS  
ACTUAL ENROLLMENT 2020 – 2021**

Years	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Grades																						
Sp Ed*	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161	142	121	115	86	161	
Pre-K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62	69	55	54	
Kdg.	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464	484	381	
1	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442	478	463	
2	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446	453	455	
3	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517	517	495	454	440	441	
4	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522	466	425	
5	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515	523	439	
6	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528	500	519	
7	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539	514	518	526	532	500	
8	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510	538	528	
9	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503	496	512	
10	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543	499	481	
11	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495	502	500	521	544	486	
12	373	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	503	519	
K-12	5932	6103	6134	6088	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6564	6491	6479	6456	6203	
Total	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6647	6706	6674	6663	6597	6364	

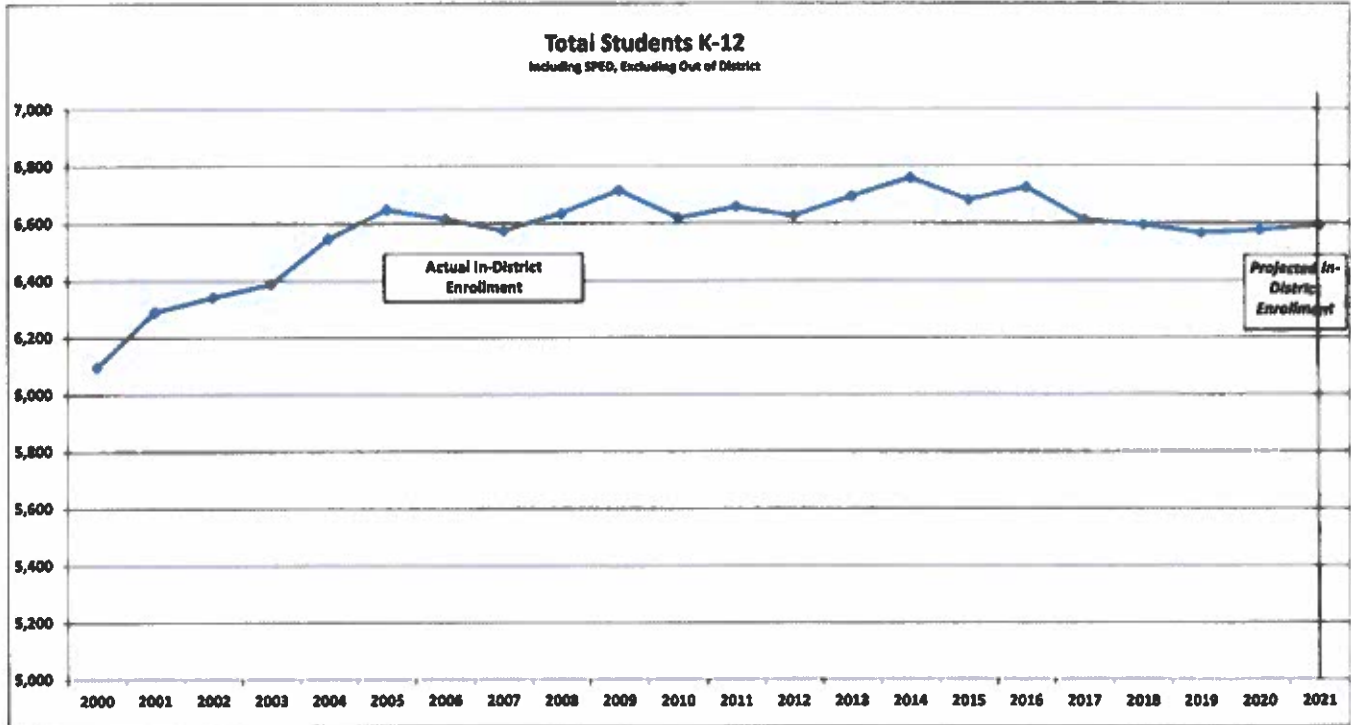
\*Students in self-contained classrooms  
THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (OOD).

# Montclair Public Schools

Analysis of Enrollment  
 Cohort Survival Projections  
 Official 10/16/2019 Enrollment  
 Update: 10/15/19  
 2020-2021

Grade	Actual Student Enrollment																			Projected		
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
K	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	464	484	469	514
1	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	442	478	504	489
2	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	446	453	489	516
3	512	499	480	511	526	464	485	509	503	506	511	544	505	518	515	517	517	495	454	439	457	494
4	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	522	466	450	468
5	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	515	523	470	453
6	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	528	501	519	466
7	459	469	523	450	480	497	473	495	516	476	502	511	475	573	528	539	514	518	526	530	502	520
8	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	510	537	532	504
9	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	503	496	526	521
10	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	543	499	502	533
11	356	402	363	442	477	455	520	449	487	477	478	484	461	464	484	495	502	500	521	544	499	503
12	372	348	388	368	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	503	544	500

Totals	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
K-5	3,011	3,000	2,968	2,962	3,001	3,018	3,001	2,943	3,038	3,063	3,018	3,045	3,053	3,053	3,043	2,947	2,958	2,854	2,843	2,843	2,839	2,933
6-8	1,400	1,487	1,465	1,462	1,429	1,465	1,447	1,466	1,480	1,498	1,492	1,484	1,479	1,585	1,585	1,554	1,588	1,565	1,564	1,568	1,553	1,490
9-12	1,512	1,616	1,701	1,744	1,909	1,931	1,944	1,937	1,902	1,938	1,935	1,928	1,893	1,950	1,977	1,985	2,018	2,072	2,072	2,042	2,072	2,056
Subtotal I	5,923	6,103	6,134	6,168	6,339	6,414	6,392	6,346	6,420	6,499	6,445	6,457	6,425	6,588	6,605	6,486	6,564	6,491	6,479	6,453	6,464	6,480
SpEd Self-Contained	174	189	210	221	208	234	223	229	215	216	174	200	200	106	153	195	161	121	115	112	112	112
Subtotal II	6,097	6,292	6,344	6,389	6,547	6,648	6,615	6,575	6,635	6,715	6,619	6,657	6,625	6,694	6,758	6,681	6,725	6,612	6,594	6,565	6,576	6,592
Out-of-District	75	83	87	80	93	95	98	98	98	110	116	99	77	80	85	69	65	76	86	91	91	91
Grand Total	6,172	6,375	6,431	6,469	6,640	6,743	6,713	6,673	6,733	6,825	6,735	6,756	6,702	6,774	6,843	6,750	6,790	6,688	6,680	6,656	6,667	6,683



**KINDERGARTEN  
ZONE & GENDER  
CONFIGURATIONS  
(JULY 15, 2020 &  
OCTOBER 15, 2020)**



**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2019-2020 ~ July 15, 2020**  
**Kindergarten ~ Zone Data**

<b>SCHOOL</b>	<b>ZONE A</b>	<b>ZONE B</b>	<b>ZONE C</b>
*DISTRICT TARGET - 459 (390)	92 = 24% Var: 19% - 29%	157 = 40% Var: 35% - 45%	141 = 36% Var: 31% - 41%
*Bradford (63) 53	11 = 21%	22 = 41%	20 = 38%
*Bullock (84) 77	21 = 27%	30 = 39%	26 = 34%
*Edgemont (38) 35	10 = 29%	13 = 37%	12 = 34%
*Nishuane (151) 121	28 = 23%	49 = 40%	44 = 36%
*Northeast (60) 51	11 = 22%	21 = 41%	19 = 37%
*Watchung (63) 60	11 = 21%	22 = 41%	20 = 38%
<b>ACTUAL TOTAL</b>	390		

**\*Class size of 22 (Does not include OOD)**

**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2020-2021 ~ October 15, 2020**  
**Kindergarten ~ Zone Data**

<b>SCHOOL</b>	<b>ZONE A</b>	<b>ZONE B</b>	<b>ZONE C</b>
*DISTRICT TARGET – 459 (391)	112 = 29% Var: 24% - 34%	144 = 37% Var: 32% - 42%	133 = 34% Var: 29% - 39%
*Bradford (66) 57	15 = 26%	21 = 37%	21 = 37%
*Bullock (84) 72	20 = 28%	30 = 42%	22 = 31%
*Edgemont (44) 37	10 = 27%	13 = 35%	14 = 38%
*Nishuane (176) 122	41 = 34%	39 = 32%	40 = 33%
*Northeast (66) 50	11 = 22%	21 = 42%	18 = 36%
*Watchung (66) 53	15 = 28%	20 = 38%	18 = 34%
<b>ACTUAL TOTAL</b>	391 (plus 2 student w/o a zone)		

**\*Class size of 22 (Does not include OOD)**

**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2019-2020 ~ July 15, 2020**

**Kindergarten – Gender Data**

<b>SCHOOL</b>	<b>MALE</b>	<b>FEMALE</b>
<b>*DISTRICT PROJECTION – 459 (390)</b>	202 = 54% Var. 44% – 64%	188 = 48% Var. 38% – 58%
<b>*Bradford – (63) 53</b>	28 = 53%	25 = 47%
<b>*Bullock – (84) 77</b>	41 = 53%	36 = 47%
<b>*Edgemont – (38) 35</b>	15 = 43%	20 = 57%
<b>*Nishuane – (151) 121</b>	63 = 52%	58 = 48%
<b>*Northeast – (60) 51</b>	27 = 53%	24 = 47%
<b>*Watching – (63) 53</b>	28 = 53%	25 = 47%
<b>*ACTUAL DISTRICT TOTALS</b>	202 = 54%	188 = 46%
<b>*ACTUAL STUDENT POPULATION</b>	390*	

\*Actual total will not equal 100% (Class size of 22)

**KINDERGARTEN ENROLLMENT & PERCENTAGES  
2020-2021 ~ October 15, 2020**

**Kindergarten – Gender and Race**

SCHOOL	MALE	FEMALE	ASIAN	BLACK	WHITE	HISPANIC	MULTI-RACE	
*District Target- 459 (393)	197 = 50% V. 40-60%	196 = 50% V. 40-60%	22 = 6% V: 0-16%	57 = 15% V: 5-25%	205 = 52% V: 42-62%	50 = 13% V: 3-23%	59 = 15% V: 5-25%	
*Bradford – (66) 57	28 = 49%	29 = 51%	4 = 7%	9 = 16%	26 = 46%	5 = 9%	13 = 23%	
*Bullock – (84) 73	36 = 49%	37 = 51%	4 = 5%	11 = 15%	46 = 63%	8 = 11%	4 = 5%	
*Edgemont – (44) 37	17 = 46%	20 = 54%	1 = 3%	3 = 8%	22 = 59%	6 = 16%	5 = 14%	
*Nishuane – (176) 122	61 = 50%	61 = 50%	6 = 5%	25 = 20%	52 = 43%	16 = 13%	23 = 19%	
*Northeast – (66) 50	25 = 50%	25 = 50%	3 = 6%	6 = 12%	30 = 60%	5 = 10%	6 = 12%	
*Watchung – (66) 54	30 = 56%	24 = 44%	4 = 7%	3 = 6%	29 = 54%	10 = 19%	8 = 15%	
ACTUAL DISTRICT TOTALS	197 = 50%	196 = 50%	22 = 6%	57 = 15%	205 = 52%	50 = 13%	59 = 15%	
*ACTUAL STUDENT POPULATION	393		393					

**\*Class size 22. Does not include OOD.**

**KINDERGARTEN  
THROUGH  
8<sup>TH</sup> GRADE  
ENROLLMENT &  
PERCENTAGES**

KINDERGARTEN PERCENTAGES - OCTOBER 15, 2020

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	196	50%	196	50%	22	6%	57	15%	205	52%	0	0%	50	13%	0	0%	59	15%	393
Bradford	28	49%	29	51%	4	7%	9	16%	26	46%	0	0%	5	9%	0	0%	13	23%	57
Bullock	36	49%	37	51%	4	5%	11	15%	46	63%	0	0%	8	11%	0	0%	4	5%	73
Edgemont	17	46%	20	54%	1	3%	3	8%	22	59%	0	0%	6	16%	0	0%	5	14%	37
Nishuane	61	50%	61	50%	6	5%	25	20%	52	43%	0	0%	16	13%	0	0%	23	19%	122
Northeast	25	50%	25	50%	3	6%	6	12%	30	60%	0	0%	5	10%	0	0%	6	12%	50
Watchung	30	56%	24	44%	4	7%	3	6%	29	54%	0	0%	10	19%	0	0%	8	15%	54
TOTALS											393								393

Kindergarten - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
	112	29%	144	37%	133	34%	2	1%	391
Ranges	24%-34%		32%-42%		29%-39%		0%-6%		
Bradford	15	26%	21	37%	21	37%	0	0%	57
Bullock	20	28%	30	42%	22	31%	0	0%	72
Edgemont	10	27%	13	35%	14	38%	0	0%	37
Nishuane	41	34%	39	32%	40	33%	2	2%	122
Northeast	11	22%	21	42%	18	36%	0	0%	50
Watchung	15	28%	20	38%	18	34%	0	0%	53
TOTAL	112	29%	144	37%	133	34%	2	1%	391

1<sup>ST</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	262	54%	226	46%	29	6%	88	18%	239	49%	0	0%	57	12%	0	0%	75	15%	488
Bradford	41	61%	26	39%	5	7%	11	16%	38	57%	0	0%	6	9%	0	0%	7	10%	67
Bullock	46	57%	35	43%	4	5%	16	20%	37	46%	0	0%	8	10%	0	0%	16	20%	81
Edgemont	24	56%	19	44%	5	12%	5	12%	23	53%	0	0%	6	14%	0	0%	4	9%	43
Nishuane	81	51%	77	49%	4	3%	40	25%	63	40%	0	0%	19	12%	0	0%	32	20%	158
Northeast	32	47%	36	53%	3	4%	7	10%	36	53%	0	0%	13	19%	0	0%	9	13%	68
Watchung	38	54%	33	46%	8	11%	9	13%	42	59%	0	0%	5	7%	0	0%	7	10%	71
<b>TOTALS</b>																			488

1st Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total	
	#	%	#	%	#	%	#	%	#	%
District	137	28%	176	36%	169	35%	1	0%	483	
Ranges		23%-33%		31%-41%		30%-40%		0%-5%		
Bradford	14	21%	28	52%	23	35%	1	2%	66	
Bullock	21	26%	27	33%	33	41%	0	0%	81	
Edgemont	11	26%	16	37%	16	37%	0	0%	43	
Nishuane	52	34%	51	33%	52	34%	0	0%	155	
Northeast	17	25%	28	41%	23	34%	0	0%	68	
Watchung	22	31%	26	37%	22	31%	0	0%	70	
<b>TOTAL</b>	137	28%	176	36%	169	35%	1	0%	483	

2<sup>nd</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	237	51%	231	49%	31	7%	89	19%	229	49%	0	0%	54	12%	0	0%	65	14%	468
Bradford	43	62%	26	38%	7	10%	10	14%	34	49%	0	0%	6	9%	0	0%	12	17%	69
Bullock	32	43%	42	57%	3	4%	17	23%	40	54%	0	0%	6	8%	0	0%	8	11%	74
Edgemont	17	40%	25	60%	3	7%	10	24%	19	45%	0	0%	5	12%	0	0%	5	12%	42
Nishuane	66	46%	77	54%	5	3%	36	25%	66	46%	0	0%	14	10%	0	0%	22	15%	143
Northeast	42	62%	26	38%	3	4%	6	9%	35	51%	0	0%	14	21%	0	0%	10	15%	68
Watchung	37	51%	35	49%	10	14%	10	14%	35	49%	0	0%	9	13%	0	0%	8	11%	72
<b>TOTALS</b>																			<b>468</b>

2nd Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	131	28%	169	36%	168	36%	0	0%	468
Ranges	23%-33%		31%-41%		31%-41%		0%-5%		
Bradford	12	18%	27	40%	29	43%	0	0%	68
Bullock	17	23%	24	32%	33	45%	0	0%	74
Edgemont	16	38%	15	36%	11	26%	0	0%	42
Nishuane	53	37%	43	30%	48	33%	1	1%	144
Northeast	14	21%	31	46%	23	34%	0	0%	68
Watchung	19	26%	29	40%	24	33%	0	0%	72
<b>TOTAL</b>	131	28%	169	36%	168	36%	0	0%	468



3<sup>rd</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	251	55%	205	45%	24	5%	81	18%	243	53%	0	0%	50	11%	0	0%	58	13%	456
Bradford	44	65%	24	35%	5	7%	10	15%	41	60%	0	0%	3	4%	0	0%	9	13%	68
Bullock	41	60%	27	40%	2	3%	10	15%	38	56%	0	0%	8	12%	0	0%	10	15%	68
Edgemont	20	56%	16	44%	1	3%	7	19%	15	42%	0	0%	7	19%	0	0%	6	17%	36
Hillside	73	50%	74	50%	10	7%	36	24%	64	44%	0	0%	19	13%	0	0%	18	12%	147
Northeast	35	51%	33	49%	0	0%	8	12%	48	71%	0	0%	7	10%	0	0%	5	7%	68
Watchung	38	55%	31	45%	6	9%	10	14%	37	54%	0	0%	6	9%	0	0%	10	14%	69
TOTALS																			456

3<sup>rd</sup> Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	142	31%	153	34%	159	35%	1	0%	455
Ranges		26%-36%		29%-39%		30%-40%		0%-5%	
Bradford	17	25%	26	38%	25	37%	0	2%	68
Bullock	23	34%	17	25%	27	40%	1	1%	68
Edgemont	13	36%	10	28%	13	36%	0	0%	36
Hillside	55	37%	48	33%	44	30%	0	0%	147
Northeast	14	21%	28	41%	26	38%	0	0%	68
Watchung	20	29%	24	35%	24	35%	0	0%	68
TOTAL	142	31%	153	34%	159	35%	1	0%	455

4th GRADE PERCENTAGES – OCTOBER 15, 2020

District	Male		Female		Asian		Black		White		Amer Incl/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	248	55%	209	47%	24	5%	81	18%	241	54%	0	0%	49	11%	0	0%	52	12%	447	
Bradford	41	68%	19	32%	5	8%	4	7%	43	72%	0	0%	3	5%	0	0%	5	8%	60	
Bullock	37	54%	31	46%	3	4%	12	18%	34	50%	0	0%	9	13%	0	0%	10	15%	68	
Edgemont	16	43%	21	57%	3	8%	5	14%	19	51%	0	0%	5	14%	0	0%	5	14%	37	
Hillside	80	53%	70	47%	2	1%	41	27%	65	43%	0	0%	21	14%	0	0%	21	14%	150	
Northeast	33	51%	32	49%	2	3%	11	17%	42	65%	0	0%	3	5%	0	0%	7	11%	65	
Watchung	41	61%	36	54%	9	13%	8	12%	38	57%	0	0%	8	12%	0	0%	4	6%	67	
<b>TOTALS</b>																				<b>447</b>

4th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	#
District	123	28%	157	35%	162	36%	3	1%	445
Ranges	23%-33%		30%-40%		31%-41%		0%-6%		
Bradford	10	17%	24	41%	24	41%	1	2%	59
Bullock	21	31%	22	32%	25	37%	0	0%	68
Edgemont	13	35%	11	30%	13	35%	0	0%	37
Hillside	55	37%	48	32%	45	30%	2	1%	150
Northeast	12	18%	28	43%	25	38%	0	0%	65
Watchung	12	18%	24	36%	30	45%	0	0%	66
<b>TOTAL</b>	123	28%	157	35%	162	36%	3	1%	445

5<sup>th</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	238	52%	224	48%	21	5%	89	19%	245	53%	0	0%	58	13%	0	0%	49	11%	462
Bradford	35	51%	34	49%	7	10%	8	12%	34	49%	0	0%	7	10%	0	0%	13	19%	69
Bullock	33	48%	36	54%	2	3%	13	19%	36	52%	0	0%	14	20%	0	0%	4	6%	69
Edgemont	20	48%	23	52%	5	12%	6	14%	21	50%	0	0%	5	12%	0	0%	5	12%	42
Hillside	79	55%	65	45%	3	2%	38	26%	75	52%	0	0%	13	9%	0	0%	15	10%	144
Northeast	38	54%	33	46%	2	3%	13	18%	41	58%	0	0%	12	17%	0	0%	3	4%	71
Watchung	33	49%	34	51%	2	3%	11	16%	38	57%	0	0%	7	10%	0	0%	9	13%	67
<b>TOTALS</b>																			<b>462</b>

5<sup>th</sup> Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	119	26%	171	37%	168	37%	2	0%	460
Ranges	21%-31%		32%-42%		32%-42%		0%-5%		
Bradford	13	19%	31	45%	25	36%	0	0%	69
Bullock	18	26%	24	35%	26	38%	0	0%	68
Edgemont	13	31%	15	36%	14	33%	0	0%	42
Hillside	39	27%	41	28%	63	44%	1	1%	144
Northeast	19	27%	31	44%	20	28%	1	1%	71
Watchung	17	26%	29	44%	20	30%	0	0%	66
<b>TOTAL</b>	119	26%	171	37%	168	37%	2	0%	460

6<sup>th</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	283	54%	237	46%	22	4%	129	25%	246	47%	0	0%	77	15%	0	0%	46	9%	520
Glenfield	109	51%	104	49%	4	2%	66	31%	78	37%	0	0%	41	19%	0	0%	24	11%	213
Buzz Aldrin	122	54%	103	46%	13	6%	49	22%	120	53%	0	0%	26	12%	0	0%	17	8%	225
Renaissance	52	63%	30	37%	5	6%	14	17%	48	59%	0	0%	10	12%	0	0%	5	6%	82
																			520

6th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total	
	#	%	#	%	#	%	#	%	#	%
District	167	32%	158	30%	193	37%	2	0%	520	
Ranges		27%-37%		25%-35%		22%-42%		0%-5%		
Glenfield	78	37%	56	26%	78	37%	1	0%	213	
Buzz Aldrin	59	26%	74	33%	91	40%	1	0%	225	
Renaissance	30	37%	28	34%	24	29%	0	0%	82	
TOTAL	167	32%	158	30%	193	37%	2	1%	520	

7<sup>th</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	53%	235	47%	32	6%	128	25%	247	49%	0	0%	56	11%	0	0%	41	8%	505
Glenfield	99	46%	118	54%	11	5%	62	29%	97	45%	0	0%	30	14%	0	0%	17	8%	217
Buzz Aldrin	124	61%	79	39%	18	9%	45	22%	107	53%	0	0%	17	8%	0	0%	15	7%	203
Renaissance	47	55%	38	45%	3	4%	21	25%	43	51%	0	0%	9	11%	0	0%	9	11%	85
<b>TOTALS</b>	<b>505</b>				<b>505</b>														<b>505</b>

7th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total	
	#	%	#	%	#	%	#	%	#	%
District	168	33%	177	35%	156	31%	4	1%	505	
Ranges	28%-38%		30%-40%		26%-46%		0%-5%			

Glenfield	80	37%	67	31%	69	32%	1	0%	217
Buzz Aldrin	59	29%	77	38%	66	33%	1	0%	203
Renaissance	29	34%	33	39%	21	25%	2	2%	85
<b>TOTAL</b>	<b>168</b>	<b>33%</b>	<b>177</b>	<b>35%</b>	<b>156</b>	<b>31%</b>	<b>4</b>	<b>1%</b>	<b>505</b>

8<sup>th</sup> GRADE PERCENTAGES – OCTOBER 15, 2020

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	265	49%	267	50%	25	5%	134	25%	270	50%	0	0%	70	13%	0	0%	33	6%	536
Glenfield	94	42%	131	58%	13	6%	60	27%	112	50%	0	0%	25	11%	0	0%	15	7%	225
Buzz Aldrin	126	53%	106	45%	12	5%	52	24%	126	53%	0	0%	34	14%	0	0%	8	3%	236
Renaissance	45	60%	30	40%	0	0%	22	29%	32	43%	0	0%	11	15%	0	0%	10	13%	75
<b>TOTALS</b>																			536

8th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	167	31%	175	33%	189	36%	1	0%	532
Ranges	26%-36%	28%-38%	31%-41%	0%-5%					
Glenfield	76	34%	71	32%	78	35%	0	0%	225
Buzz Aldrin	58	25%	89	38%	84	36%	0	0%	232
Renaissance	33	44%	15	20%	27	36%	0	0%	75
<b>TOTAL</b>	167	31%	175	33%	189	35%	1	0%	532

# **ENROLLMENT COMPARISON**

**ENROLLMENT COMPARISON – FOUR YEARS FOR EACH BUILDING  
(Includes Special Education)**

<b>SCHOOL</b>	<b>10/15/2017</b>	<b>10/15/2018</b>	<b>10/15/19</b>	<b>10/15/20</b>	<b>+ / -</b>
Bradford	430	436	413	390	-23
Bullock	447	448	466	434	-32
Edgemont	291	280	276	237	-39
Hillside	521	497	480	441	-39
DLC	62	69	55	54	-1
Nishuane	394	417	462	429	-33
Northeast	416	411	408	391	-17
Watchung	426	425	415	400	-15
<b>Elem Sub Total</b>	<b>2987</b>	<b>2983</b>	<b>2975</b>	<b>2776</b>	<b>-199</b>
Glenfield	641	675	668	655	-13
Buzz Aldrin	659	667	663	661	-2
Renaissance	280	256	246	242	-4
<b>Middle Sub Total</b>	<b>1580</b>	<b>1598</b>	<b>1577</b>	<b>1558</b>	<b>-19</b>
High School	2106	2081	2042	2030	-12
<b>High School Total</b>	<b>2106</b>	<b>2081</b>	<b>2042</b>	<b>2030</b>	<b>-12</b>
<b>Total Buildings</b>	<b>6673</b>	<b>6662</b>	<b>6594</b>	<b>6364</b>	<b>-230</b>
<b>OOD</b>	<b>76</b>	<b>96</b>	<b>91</b>	<b>83</b>	<b>-8</b>
<b>Grand Total</b>	<b>6749</b>	<b>6758</b>	<b>6685</b>	<b>6447</b>	<b>-238</b>



ENROLLMENT COMPARISON – Four-Year for Each Building  
FREE AND REDUCED TOTAL PERCENTAGES

SCHOOL	SY 2017/2018			SY 2018/2019			SY 2019/2020			SY 2020/2021		
	Enrollment 10/15/2017	Free and Reduced #	%	Enrollment 10/15/2018	Free and Reduced #	%	Enrollment 10/15/2019	Free and Reduced #	%	Enrollment 10/15/2020	Free and Reduced #	%
Bradford	430	44	10%	436	39	9%	413	38	9%	390	31	8%
Edgemont	291	64	22%	280	58	21%	276	51	18%	237	43	18%
Hillside	521	103	20%	497	74	15%	480	95	20%	441	91	21%
Pre-K, DLC	62	4	6%	69	8	12%	55	11	20%	54	8	15%
Nishuane	394	76	19%	417	85	20%	462	63	14%	429	61	14%
Northeast	416	54	13%	411	50	12%	408	47	12%	391	50	13%
Bullock	447	114	25%	448	97	22%	466	82	18%	434	57	13%
Watchung	426	34	8%	425	44	10%	415	39	9%	400	41	10%
<b>Sub Total I</b>	<b>2987</b>	<b>496</b>	<b>17%</b>	<b>2983</b>	<b>455</b>	<b>15%</b>	<b>2975</b>	<b>426</b>	<b>14%</b>	<b>2776</b>	<b>382</b>	<b>14%</b>
Glenfield	641	120	19%	675	125	19%	668	115	17%	655	116	18%
Buzz Aldrin	659	121	18%	667	93	14%	663	103	16%	661	101	15%
Renaissance	280	38	14%	256	43	17%	246	40	16%	242	35	14%
<b>Sub Total II</b>	<b>1580</b>	<b>279</b>	<b>18%</b>	<b>1598</b>	<b>261</b>	<b>16%</b>	<b>1577</b>	<b>258</b>	<b>16%</b>	<b>1558</b>	<b>252</b>	<b>16%</b>
High	2106	360	17%	2081	348	17%	2042	340	17%	2030	330	16%
<b>Sub Total III</b>	<b>2106</b>	<b>360</b>	<b>17%</b>	<b>2081</b>	<b>348</b>	<b>17%</b>	<b>2042</b>	<b>340</b>	<b>17%</b>	<b>2030</b>	<b>330</b>	<b>16%</b>
<b>Total Buildings</b>	<b>6673</b>	<b>1132</b>	<b>17%</b>	<b>6662</b>	<b>1064</b>	<b>16%</b>	<b>6594</b>	<b>1024</b>	<b>16%</b>	<b>6364</b>	<b>964</b>	<b>15%</b>
OOD	76			96			86			83		
<b>Grand Total</b>	<b>6749</b>	<b>1132</b>	<b>17%</b>	<b>6758</b>	<b>1064</b>	<b>16%</b>	<b>6680</b>	<b>1024</b>	<b>15%</b>	<b>6447</b>	<b>964</b>	<b>15%</b>

**Number of Students by Grade, Race and Gender** (Does not include OOD)

2020-2021

Not of Hispanic Origin

GRADE	White		Black		Hispanic		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	13	7	6	3	8	4	1	2	8	2	36	18	54
K	109	90	25	31	20	28	9	11	24	34	187	194	381
1	115	117	41	39	28	24	14	14	42	29	240	223	463
2	115	113	39	43	26	26	12	18	34	29	226	229	455
3	135	100	36	37	25	22	10	12	29	29	235	200	435
4	133	99	34	41	28	17	14	9	20	30	229	196	425
5	122	119	46	35	30	25	7	14	19	28	224	221	445
6	136	110	62	66	42	35	15	7	27	19	282	237	519
7	139	109	66	60	24	29	18	14	19	22	266	234	500
8	128	140	68	65	38	31	11	14	17	16	262	266	528
9	125	136	58	65	27	26	15	16	19	25	245	267	512
10	126	127	55	57	26	35	6	19	15	15	228	253	481
11	145	126	53	59	27	21	17	13	9	16	251	235	486
12	118	135	73	77	39	22	10	12	12	21	252	267	519
TOTAL	1659	1528	662	678	388	345	159	175	294	315	3163	3040	6203
SP ED	36	4	48	16	27	4	10	1	12	3	134	27	161
GRAND TOTAL	1695	1532	710	694	415	349	169	176	306	318	3297	3067	6364

**Percentage of Students by Grade, Race and Gender** (Does not include OOD)

Grade	White		Black		Hispanic		Asian/PI		Multi-Race		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	24.07%	12.96%	11.11%	5.56%	14.81%	7.41%	1.85%	3.70%	15%	4%	66.7%	33.33%	100%
K	28.61%	23.62%	6.56%	8.14%	5.25%	7.35%	2.36%	2.89%	6%	9%	49.1%	50.92%	100%
1	24.84%	25.27%	8.86%	8.42%	6.05%	5.18%	3.02%	3.02%	9%	6%	51.8%	48.16%	100%
2	25.27%	24.84%	8.57%	9.5%	5.71%	5.71%	2.64%	3.96%	7%	6%	49.7%	50.33%	100%
3	31.03%	22.99%	8.28%	8.51%	5.75%	5.06%	2.30%	2.76%	7%	7%	54.0%	45.98%	100%
4	31.29%	23.29%	8.00%	9.65%	6.59%	4.00%	3.29%	2.12%	5%	7%	53.9%	46.12%	100%
5	27.42%	26.74%	10.34%	7.87%	6.74%	5.62%	1.57%	3.15%	4%	6%	50.3%	49.66%	100%
6	26.20%	21.19%	11.95%	12.72%	8.09%	6.74%	2.89%	1.35%	5%	4%	54.3%	45.66%	100%
7	27.80%	21.80%	13.20%	12.00%	4.80%	5.80%	3.60%	2.80%	4%	4%	53.2%	46.80%	100%
8	24.24%	26.52%	12.88%	12.31%	7.20%	5.87%	2.08%	2.65%	3%	3%	49.6%	50.38%	100%
9	24.41%	26.56%	11.33%	12.70%	5.27%	5.08%	2.93%	3.13%	4%	5%	47.9%	52.15%	100%
10	26.20%	26.40%	11.43%	11.85%	5.41%	7.28%	1.25%	3.95%	3%	3%	47.4%	52.60%	100%
11	29.84%	25.93%	10.91%	12.14%	5.56%	4.32%	3.50%	2.67%	2%	3%	51.6%	48.35%	100%
12	22.74%	26.01%	14.07%	14.84%	7.51%	4.24%	1.93%	2.31%	2%	4%	48.6%	51.45%	100%
TOTAL	26.75%	24.63%	10.67%	10.93%	6.26%	5.56%	2.56%	2.82%	5%	5%	51.0%	49.01%	100%
SPED	22.36%	2.48%	29.81%	9.94%	16.77%	2.48%	6.21%	0.62%	7%	2%	83.2%	16.77%	100%
GRAND TOTAL	26.63%	24.07%	11.16%	10.91%	6.52%	5.48%	2.66%	2.77%	5%	5%	51.8%	48.19%	100%

**APPENDIX I:**  
**Individual Schools –**  
**Class Enrollments**

		White		Black		Hispanic		Asian PI		Multi-Race		TOTAL
<u>Kindergarten</u>		#	%	#	%	#	%	#	%	#	%	
Metzinger	K	8	53%	3	16%	1	21%	1	5%	5	5%	18
Bailey	K	13	68%	1	5%	1	5%	2	11%	2	11%	19
Cahill	K	13	72%	2	11%	1	6%	1	6%	1	6%	18
<u>1<sup>st</sup> Grade</u>												
Barroqueiro	1	14	56%	3	12%	3	12%	0	0%	5	20%	25
Richardson	1	12	52%	2	9%	4	17%	3	13%	2	9%	23
Smith-Gismondi	1	11	50%	1	5%	2	9%	4	18%	4	18%	22
<u>2<sup>nd</sup> Grade</u>												
Bangs	1	11	52%	4	19%	1	5%	2	10%	3	14%	21
Chanin	2	13	59%	2	9%	1	5%	4	18%	2	9%	22
Kretz	2	15	75%	1	5%	2	10%	0	0%	2	10%	20
<u>3<sup>rd</sup> Grade</u>												
Caceres	3	15	71%	1	5%	2	10%	1	5%	2	10%	21
Eckhart	3	15	71%	2	10%	0	0%	3	14%	1	5%	21
Evangelista	3	16	73%	1	5%	2	9%	1	5%	2	9%	22
<u>4<sup>th</sup> Grade</u>												
Freeh	4	10	45%	5	23%	2	9%	2	9%	3	14%	22
Liddy	4	13	57%	1	4%	2	9%	3	13%	4	17%	23
Macaluso	4	12	52%	2	9%	2	9%	3	13%	4	17%	23
<u>5<sup>th</sup> Grade</u>												
Durber	5	18	75%	1	4%	2	8%	1	4%	2	8%	24
Finnerty	5	17	71%	4	17%	3	13%	0	0%	0	0%	24
Keys	5	17	71%	2	8%	3	13%	1	4%	1	4%	24
<u>Self-Contained</u>												
Kindergarten		1	13%	4	50%	0	0%	1	13%	2	25%	8
1 <sup>st</sup> Grade		2	33%	2	33%	0	0%	1	17%	1	17%	6
2 <sup>nd</sup> Grade		1	33%	1	33%	0	0%	1	33%	0	0%	3
4 <sup>th</sup> Grade		0	0%	1	50%	1	50%	0	0%	0	0%	2
TOTAL		4	21%	8	42%	1	5%	3	16%	3	16%	19
K		37	58%	10	16%	6	9%	5	8%	6	9%	64
1		39	16%	8	11%	9	12%	8	11%	12	16%	76
2		40	61%	8	12%	4	5%	7	11%	7	11%	66
3		46	72%	4	6%	4	6%	5	8%	5	8%	64
4		35	50%	9	13%	7	10%	8	11%	11	16%	70
5		52	72%	7	10%	8	11%	2	3%	3	4%	72
Home-Instr		1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>GRAND TOTALS</b>		<b>250</b>	<b>61%</b>	<b>46</b>	<b>11%</b>	<b>38</b>	<b>9%</b>	<b>35</b>	<b>8%</b>	<b>44</b>	<b>11%</b>	<b>413</b>

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>Kindergarten</b>												
Dillman	K	13	68%	1	5%	2	11%	1	5%	2	11%	19
Laurie	K	13	63%	2	13%	2	13%	0	0%	2	13%	16
Rosas	K	10	56%	4	22%	2	11%	2	11%	0	0%	18
Vascimini	K	13	68%	3	16%	2	11%	1	5%	0	0%	19
<b>1<sup>st</sup> Grade</b>												
Mason	1	10	40%	3	12%	0	0%	1	4%	4	16%	25
Coleman	1	7	37%	3	16%	2	11%	1	5%	6	32%	19
McKeon	1	11	58%	4	21%	1	5%	1	5%	2	11%	19
Winter	1	9	45%	5	25%	4	20%	1	5%	1	5%	20
<b>2<sup>nd</sup> Grade</b>												
Harms	2	13	54%	5	21%	2	8%	2	8%	2	8%	24
Jackson	2	12	50%	7	29%	1	4%	0	0%	4	17%	24
Mbayed	2	14	56%	4	16%	3	12%	2	8%	2	8%	25
<b>3<sup>rd</sup> Grade</b>												
Dehn	3	11	50%	2	9%	4	18%	2	9%	3	14%	22
Lavail	3	11	52%	3	14%	4	19%	0	0%	3	14%	21
Little	3	15	65%	5	22%	0	0%	0	0%	3	13%	23
<b>4<sup>th</sup> Grade</b>												
Colon	4	12	52%	4	17%	5	22%	0	0%	2	9%	23
Buttimore	4	9	43%	2	10%	2	10%	2	10%	6	29%	21
Kontoleon	4	12	57%	5	24%	2	10%	1	5%	1	5%	21
<b>5<sup>th</sup> Grade</b>												
Khan	5	13	59%	2	9%	4	18%	1	5%	2	9%	22
Whang	5	11	50%	4	18%	4	18%	1	5%	2	9%	22
McGrath	5	12	55%	4	18%	6	27%	0	0%	0	0%	22
<b>Self-Contained</b>												
Kindergarten		0	0%	1	100%	0	0%	0	0%	0	0%	1
1 <sup>st</sup> Grade		0	0%	1	33%	1	33%	0	0%	1	33%	3
2 <sup>nd</sup> Grade		0	0%	1	100%	0	0%	0	0%	0	0%	1
3 <sup>rd</sup> Grade		1	50%	0	0%	0	0%	0	0%	1	50%	2
4 <sup>th</sup> Grade		1	14%	5	71%	0	0%	0	0%	1	14%	7
5 <sup>th</sup> Grade		0	0%	2	100%	0	0%	0	0%	0	0%	2
TOTAL		2	13%	10	63%	1	6%	0	0%	3	19%	16
<b>Totals</b>												
	K	46	63%	10	14%	8	11%	4	5%	4	5%	73
	1	28	16%	11	17%	4	6%	3	5%	13	20%	66
	2	39	53%	17	23%	6	8%	4	5%	8	11%	74
	3	38	56%	10	15%	8	12%	2	3%	10	15%	68
	4	34	47%	16	22%	9	13%	3	4%	10	14%	72
	5	36	53%	12	18%	14	21%	2	3%	4	6%	68
<b>GRAND TOTALS</b>		<b>221</b>	<b>52%</b>	<b>76</b>	<b>18%</b>	<b>49</b>	<b>12%</b>	<b>18</b>	<b>4%</b>	<b>49</b>	<b>12%</b>	<b>421</b>

	White		Black		Hispanic		Asian/PI		Multi-Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	
<u>Kindergarten</u>											
Corcoran	11	58%	2	11%	2	11%	0	0%	4	21%	19
Olivi	11	61%	1	6%	4	22%	1	6%	1	5%	18
<u>1st Grade</u>											
Babu	12	55%	2	9%	4	18%	4	8%	0	0%	22
Haggerty	11	52%	3	14%	2	10%	1	5%	4	19%	21
<u>2nd Grade</u>											
Dharsi	11	50%	6	27%	1	5%	2	9%	2	9%	22
Mancini	8	40%	4	20%	4	20%	1	5%	3	15%	20
<u>3rd Grade</u>											
O'Connor	8	42%	4	21%	3	16%	1	5%	3	16%	19
Pastorino	7	41%	3	18%	4	24%	0	0%	3	18%	17
<u>4th Grade</u>											
DeByl	8	44%	2	11%	5	28%	2	11%	1	6%	18
Fagan	11	58%	3	16%	0	0%	1	5%	4	21%	19
<u>5th Grade</u>											
Passamano	11	52%	3	14%	3	14%	3	14%	1	5%	21
Sheehan	10	48%	3	14%	2	10%	2	10%	4	19%	21
K	22	59%	3	8%	6	16%	1	3%	4	11%	37
1	23	53%	5	12%	6	14%	5	12%	4	9%	43
2	19	45%	10	24%	5	12%	3	7%	5	12%	42
3	15	42%	7	19%	7	19%	1	3%	6	17%	36
4	19	51%	5	14%	5	14%	3	8%	5	14%	37
5	21	50%	6	14%	5	12%	5	12%	5	12%	42
<b>GRAND TOTALS</b>	<b>119</b>	<b>50%</b>	<b>36</b>	<b>15%</b>	<b>34</b>	<b>14%</b>	<b>18</b>	<b>8%</b>	<b>29</b>	<b>12%</b>	<b>237</b>

School: HILLSIDE

Date: October 15, 2020

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>3<sup>rd</sup> Grade</b>												
Morrisroe	3	11	46%	3	13%	3	13%	3	13%	4	17%	24
Harris	3	9	50%	4	22%	0	0%	3	17%	2	11%	18
Siebert	3	6	33%	7	39%	1	6%	2	11%	2	11%	18
Heuschkel	3	9	43%	5	24%	4	19%	0	0%	3	14%	21
Masuzzo	3	6	35%	4	24%	5	29%	1	6%	1	6%	17
Lares	3	11	55%	3	15%	2	10%	1	5%	3	15%	20
Chung	3	10	45%	7	32%	1	5%	0	0%	4	18%	22
<b>4<sup>th</sup> Grade</b>												
Murphy	4	6	30%	5	25%	3	15%	0	0%	6	30%	20
Traina	4	10	56%	6	33%	2	11%	0	0%	0	0%	18
Schatzman	4	8	40%	5	25%	4	20%	0	0%	3	15%	20
Gorcia	4	11	52%	6	29%	1	5%	0	0%	3	14%	21
Hart	4	11	58%	5	26%	1	5%	0	0%	2	11%	19
Senior	4	7	35%	6	30%	3	15%	2	10%	2	10%	20
Gerdes	4	9	36%	7	28%	5	20%	0	0%	4	16%	25
<b>5<sup>th</sup> Grade</b>												
Matthews	5	10	53%	3	16%	2	11%	0	0%	4	21%	19
Brantner	5	7	47%	4	27%	1	7%	0	0%	3	20%	15
Bongiovanni	5	9	50%	6	33%	1	6%	0	0%	2	11%	18
Bostic	5	9	60%	6	40%	0	0%	0	0%	0	0%	15
Frankle	5	23	63%	1	5%	1	5%	2	11%	3	16%	19
DesLonde	5	11	58%	6	32%	2	11%	0	0%	0	0%	19
Kline	5	7	37%	6	32%	4	21%	1	5%	1	5%	19
Hart	5	9	53%	4	24%	2	12%	0	0%	2	12%	17
<b>Self-Contained</b>												
3rd Grade		2	29%	3	43%	2	29%	0	0%	0	0%	7
4th Grade		3	43%	1	14%	2	29%	0	0%	1	14%	7
5 <sup>th</sup> Grade		1	33%	2	67%	0	0%	0	0%	0	0%	3
Total		6	35%	6	35%	4	24%	0	0%	1	6%	17
<b>Totals</b>												
	3	62	44%	33	24%	16	11%	10	79%	19	14%	140
	4	62	43%	40	28%	19	13%	2	1%	20	14%	143
	5	74	52%	36	26%	13	9%	3	2%	15	11%	141
<b>GRAND TOTALS</b>		<b>204</b>	<b>46%</b>	<b>115</b>	<b>26%</b>	<b>52</b>	<b>12%</b>	<b>15</b>	<b>3%</b>	<b>55</b>	<b>12%</b>	<b>441</b>

School: NISHUANE

Date: October 15, 2020

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>Kindergarten</b>												
Alvarez	K	8	44%	3	17%	1	6%	0	0%	6	33%	18
Keller	K	8	50%	3	19%	0	0%	1	6%	4	25%	16
Punjabi	K	8	47%	4	24%	4	24%	0	0%	1	6%	17
Seaman	K	6	35%	4	24%	1	6%	4	24%	2	12%	17
Mullins	K	8	47%	4	24%	4	24%	1	6%	0	0%	17
Martin	K	5	31%	3	19%	2	13%	0	0%	6	38%	16
May	K	8	47%	4	24%	2	12%	0	0%	3	18%	17
<b>1<sup>st</sup> Grade</b>												
Durr	1	12	55%	6	27%	0	0%	1	5%	3	14%	22
Fuller	1	12	57%	5	24%	1	5%	0	0%	3	14%	21
Morris	1	9	38%	5	21%	5	21%	0	0%	5	21%	24
Bowen	1	8	36%	5	23%	4	18%	0	0%	5	23%	22
Lane	1	4	20%	4	20%	2	10%	2	10%	8	40%	20
Cohen-Santiago	1	8	38%	4	19%	4	19%	0	0%	5	24%	21
Adamo	1	6	29%	10	48%	2	10%	1	5%	2	10%	21
<b>2<sup>nd</sup> Grade</b>												
D'Allegro	2	9	41%	6	27%	2	9%	2	9%	3	14%	22
White	2	10	43%	4	17%	4	17%	0	0%	5	22%	23
Depasquale	2	14	58%	6	25%	1	4%	1	4%	2	8%	24
O'Connor	2	12	50%	6	25%	2	8%	0	0%	4	17%	24
Pastor-Martire	2	10	45%	6	27%	1	5%	1	5%	4	18%	22
Garone	2	11	46%	6	25%	3	13%	1	4%	4	13%	24
<b>Self-Contained</b>												
Pre-K		2	33%	1	17%	0	0%	2	33%	1	17%	6
Kindergarten		1	25%	0	0%	2	50%	0	0%	1	25%	4
1 <sup>st</sup> Grade		4	57%	1	14%	1	14%	0	0%	1	14%	7
2 <sup>nd</sup> Grade		0	0%	2	50%	1	25%	0	0%	1	25%	4
TOTAL		7	33%	4	19%	4	19%	2	10%	4	19%	21
Pre-K		2	33%	1	17%	0	0%	2	33%	1	17%	6
Kindergarten		52	43%	25	20%	16	13%	6	5%	23	19%	122
1 <sup>st</sup> Grade		57	42%	30	33%	17	12%	3	2%	30	22%	137
2 <sup>nd</sup> Grade		66	46%	36	25%	14	10%	5	3%	22	15%	143
<b>Grand Totals</b>		<b>177</b>	<b>43%</b>	<b>92</b>	<b>23%</b>	<b>47</b>	<b>12%</b>	<b>16</b>	<b>4%</b>	<b>76</b>	<b>19%</b>	<b>408</b>



School: **NORTHEAST**

Date: **October 15, 2020**

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
<u>Kindergarten</u>		#	%	#	%	#	%	#	%	#	%	
Rebelo	K	10	67%	2	13%	0	0%	0	0%	3	20%	15
Falco	K	10	59%	2	12%	3	18%	2	12%	0	0%	17
Garvey-Gustafson	K	10	56%	2	11%	2	11%	1	6%	3	17%	18
<u>1<sup>st</sup> Grade</u>												
Damiano	1	12	52%	4	17%	5	22%	0	0%	2	9%	23
Stephenson	1	14	61%	0	0%	3	13%	1	4%	5	22%	23
Kaczka	1	10	45%	3	14%	5	23%	2	9%	2	9%	22
<u>2<sup>nd</sup> Grade</u>												
Jorge	2	10	43%	3	13%	5	22%	0	0%	2	9%	23
Portella	2	13	59%	2	9%	2	9%	2	9%	3	14%	22
Maliszewski	2	12	52%	1	4%	4	17%	1	4%	5	22%	23
<u>3<sup>rd</sup> Grade</u>												
Frank	3	17	77%	4	18%	0	0%	0	0%	1	5%	22
Checchetto	3	17	75%	3	13%	2	9%	0	0%	1	4%	23
Ferguson	3	14	64%	0	0%	5	23%	0	0%	3	14%	22
<u>4<sup>th</sup> Grade</u>												
Ayres	4	13	62%	4	19%	1	5%	0	0%	3	14%	21
Williford	4	14	67%	3	14%	1	5%	0	0%	3	14%	21
SanMartin	4	15	68%	3	14%	1	5%	2	9%	1	5%	22
<u>5<sup>th</sup> Grade</u>												
Parchment	5	15	65%	3	13%	2	9%	1	4%	2	9%	23
Campbell	5	13	57%	5	22%	5	22%	0	0%	0	0%	23
McCann	5	13	57%	4	17%	4	17%	1	4%	1	4%	23
<u>Self-Contained</u>												
3 <sup>rd</sup> Grade		0	0%	1	50%	0	0%	1	50%	0	0%	2
4 <sup>th</sup> Grade		0	0%	0	0%	1	100%	0	0%	0	0%	1
5 <sup>th</sup> Grade		0	0%	1	50%	1	50%	0	0%	0	0%	2
TOTAL		0	0%	2	40%	2	40%	1	20%	0	0%	5
<u>Totals</u>												
	K	30	60%	6	12%	5	10%	3	6%	6	12%	50
	1	36	16%	7	10%	13	19%	3	4%	9	13%	68
	2	35	51%	6	9%	11	16%	3	4%	10	15%	68
	3	48	72%	7	10%	7	10%	0	0%	5	7%	67
	4	42	66%	10	16%	3	5%	2	3%	7	11%	64
	5	41	59%	12	17%	11	16%	2	3%	3	4%	69
<b>GRAND TOTALS</b>		<b>232</b>	<b>59%</b>	<b>50</b>	<b>13%</b>	<b>52</b>	<b>13%</b>	<b>14</b>	<b>4%</b>	<b>40</b>	<b>10%</b>	<b>391</b>

School: **WATCHUNG**

Date: **October 15, 2020**

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>Kindergarten</b>												
Olson	K	7	41%	0	0%	3	18%	3	18%	4	24%	17
Pepe	K	10	56%	2	11%	2	11%	1	6%	3	17%	18
Schott	K	10	59%	1	6%	5	29%	0	0%	1	6%	17
<b>1<sup>st</sup> Grade</b>												
Donovan	1	14	67%	1	5%	2	10%	2	10%	2	10%	21
Donohue	1	13	57%	5	22%	0	0%	2	9%	3	13%	23
Ernst	1	13	62%	1	5%	1	5%	4	19%	2	10%	21
<b>2<sup>nd</sup> Grade</b>												
Kretz	2	12	50%	2	8%	4	17%	4	17%	2	8%	24
Fantozzi	2	9	36%	5	20%	2	8%	5	20%	4	16%	25
Rollins	2	14	67%	2	10%	2	10%	1	5%	2	10%	21
<b>3<sup>rd</sup> Grade</b>												
Bassett	3	16	67%	1	4%	0	0%	3	13%	4	17%	24
Kline	3	11	52%	5	24%	2	10%	1	5%	2	10%	21
Sparacino	3	10	45%	3	14%	4	18%	1	5%	4	18%	22
<b>4<sup>th</sup> Grade</b>												
Hampton	4	12	71%	1	6%	2	12%	2	12%	0	0%	17
Berman-Schiralli	4	13	52%	3	12%	3	12%	3	12%	3	12%	25
Patrizio	4	12	57%	2	10%	3	14%	3	14%	1	5%	21
<b>5<sup>th</sup> Grade</b>												
Sul	5	15	68%	4	18%	2	9%	1	5%	2	9%	22
Burrell	5	8	44%	2	11%	2	11%	0	0%	6	33%	18
Wolff	5	13	57%	5	22%	2	9%	1	4%	2	9%	23
<b>Self-Contained</b>												
Kindergarten		2	100%	0	0%	0	0%	0	0%	0	0%	2
1 <sup>st</sup> Grade		2	33%	2	33%	2	33%	0	0%	0	0%	6
2 <sup>nd</sup> Grade		0	0%	1	50%	1	50%	0	0%	0	0%	2
3 <sup>rd</sup> Grade		0	0%	1	50%	0	0%	1	50%	0	0%	2
4 <sup>th</sup> Grade		1	25%	2	50%	0	0%	1	25%	0	0%	4
5 <sup>th</sup> Grade		2	50%	0	0%	1	25%	0	0%	1	25%	4
TOTALS		7	35%	6	30%	4	20%	2	10%	1	5%	20
<b>GRAND TOTALS</b>												
Kindergarten		29	54%	3	6%	10	19%	4	7%	8	15%	54
1 <sup>st</sup> Grade		42	16%	9	13%	5	7%	8	11%	7	10%	71
2 <sup>nd</sup> Grade		35	49%	10	14%	9	13%	10	14%	8	11%	72
3 <sup>rd</sup> Grade		37	54%	10	14%	6	9%	6	9%	10	14%	69
4 <sup>th</sup> Grade		38	57%	8	12%	8	12%	9	13%	4	6%	67
5 <sup>th</sup> Grade		38	57%	11	16%	7	10%	2	3%	11	16%	67
<b>GRAND TOTALS</b>												
		219	55%	51	13%	45	11%	39	10%	48	12%	400

School: **DLC**

Date: **October 15, 2020**

	White		Black		Hispanic		Asian PL		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	
<b>Castillo</b>	5	83%	0	0%	0	0%	0	0%	1	17%	6
Schack	5	63%	1	13%	0	0%	0	0%	2	15%	8
Adbus-Salaam	2	29%	2	29%	0	0%	0	0%	3	43%	7
<b>Gomes</b>	0	0%	1	13%	4	50%	1	13%	2	25%	8
Riccardelli	1	20%	1	20%	3	60%	0	0%	0	0%	5
Washington	3	50%	1	25%		25%	0	0%	0	0%	4
3 & 4 year old	3	30%	2	20%	4	40%	0	0%	1	10%	10
<b>GRAND TOTALS</b>	18	38%	8	17%	12	25%	1	2%	9	19%	48

	White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
	#	%	#	%	#	%	#	%			
<b>6<sup>th</sup> Grade</b>											
House Gill	41	39%	31	30%	20	19%	2	2%	10	10%	104
House Berman	37	34%	35	32%	21	19%	2	2%	14	13%	109
<b>7<sup>th</sup> Grade</b>											
House Titus	52	48%	28	26%	14	13%	7	6%	8	7%	109
House Ramiccio	45	42%	34	31%	16	25%	4	4%	9	8%	108
<b>8<sup>th</sup> Grade</b>											
House Pelli	61	54%	31	27%	10	9%	6	5%	5	4%	113
House Lofrano	51	46%	29	26%	15	13%	7	6%	10	9%	112
6 <sup>th</sup> Grade Total	78	37%	66	31%	41	19%	4	2%	24	11%	213
7 <sup>th</sup> Grade Total	97	45%	62	29%	30	14%	11	5%	17	8%	217
8 <sup>th</sup> Grade Total	112	50%	60	27%	25	11%	13	6%	15	7%	225
<b>GRAND TOTALS</b>	<b>287</b>	<b>44%</b>	<b>188</b>	<b>29%</b>	<b>96</b>	<b>15%</b>	<b>28</b>	<b>4%</b>	<b>56</b>	<b>9%</b>	<b>655</b>

		White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>6<sup>th</sup> Grade</b>												
Lawton	6	11	42%	5	19%	5	19%	3	12%	2	8%	26
Persad	6	14	52%	8	30%	1	4%	2	7%	2	7%	27
Eden-Mintz	6	13	52%	6	24%	4	16%	1	4%	1	4%	25
Brower	6	11	48%	4	17%	3	13%	2	9%	3	13%	23
Savoie	6	16	67%	4	17%	1	4%	3	13%	0	0%	24
Turner	6	15	58%	5	19%	4	15%	0	0%	2	8%	26
Camilo	6	13	52%	6	24%	4	16%	1	4%	1	4%	25
Santos	6	13	54%	5	21%	2	8%	1	4%	3	13%	24
Polhill	6	14	56%	6	24%	2	8%	0	0%	3	12%	25
<b>7<sup>th</sup> Grade</b>												
Leard	7	15	68%	3	14%	2	9%	2	9%	0	0%	22
Scala	7	7	33%	5	24%	4	19%	1	5%	4	19%	21
Wells	7	11	58%	6	32%	0	0%	1	5%	1	5%	19
Cunado	7	14	67%	4	19%	0	0%	2	10%	1	5%	21
Berger	7	11	55%	4	20%	2	10%	2	10%	1	5%	20
Davisson	7	7	35%	7	35%	4	20%	1	5%	1	5%	20
Grassi	7	14	67%	3	14%	0	0%	3	14%	1	5%	21
Legman	7	8	44%	3	17%	0	0%	6	33%	1	6%	18
Hillman	7	11	58%	4	21%	1	5%	0	0%	3	16%	19
Rsisig	7	10	53%	5	26%	2	11%	0	0%	2	11%	19

		White		Black		Hispanic		Asian PI		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	
<b>8<sup>th</sup> Grade</b>												
White	8	11	48%	3	13%	3	13%	4	17%	2	9%	23
Bernheim	8	11	52%	4	19%	5	24%	0	0%	1	5%	21
Magdanis	8	14	70%	4	20%	0	0%	1	5%	1	5%	20
Kosuda	8	14	70%	5	25%	0	0%	1	5%	0	0%	20
Campbell-Kinnas	8	9	43%	5	24%	5	24%	2	10%	0	0%	21
Perillo	8	10	50%	4	20%	4	20%	1	5%	1	5%	20
Taylor	8	13	59%	5	23%	3	14%	0	0%	1	5%	22
Schlatmann	8	10	48%	9	43%	1	5%	0	0%	1	5%	21
Gannon	8	13	62%	3	14%	5	24%	0	0%	0	0%	21
Saraco	8	9	43%	4	19%	4	19%	3	14%	1	5%	21
McDonald	8	12	55%	6	27%	4	18%	0	0%	0	0%	22
<b>Self-Contained</b>												
7 <sup>th</sup> Grade		0	0%	1	33%	2	67%	0	0%	0	0%	3
Totals		0	0%	1	33%	2	67%	0	0%	0	0%	3
6 <sup>th</sup> Grade		120	53%	49	22%	26	12%	13	6%	17	8%	225
7 <sup>th</sup> Grade		108	53%	45	22%	17	8%	18	9%	15	7%	203
8 <sup>th</sup> Grade		126	54%	52	22%	34	15%	12	5%	8	3%	232
<b>GRAND TOTALS</b>		<b>354</b>	<b>54%</b>	<b>146</b>	<b>22%</b>	<b>77</b>	<b>12%</b>	<b>43</b>	<b>7%</b>	<b>40</b>	<b>6%</b>	<b>660</b>

<u>6<sup>th</sup> Grade</u>	White		Black		Hispanic		Asian PI		Multi-Race		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
Jordan	6	13	68%	2	11%	1	5%	1	5%	2	11%	21
Dunn	6	13	62%	4	19%	3	14%	1	5%	0	0%	21
Gazzillo	6	13	59%	4	18%	3	14%	1	5%	1	5%	22
Smith	6	9	47%	3	16%	3	16%	2	11%	2	11%	19

7<sup>th</sup> Grade

Garzon	7	7	35%	6	30%	2	10%	2	10%	3	15%	20
Thomas	7	8	38%	6	29%	3	14%	0	0%	4	19%	21
Arnette	7	15	75%	3	15%	1	5%	1	5%	0	0%	20
Cullen	7	13	59%	5	23%	2	9%	0	0%	2	9%	22

8<sup>th</sup> Grade

Jackson	8	10	48%	4	19%	4	19%	0	0%	3	14%	21
Noori	8	8	40%	9	45%	2	10%	0	0%	1	5%	20
Hittel	8	6	60%	1	10%	0	0%	0	0%	3	30%	10
Staulbaum	8	6	30%	7	35%	4	20%	0	0%	3	15%	20

Self-Contained

6 <sup>th</sup> Grade	0	0%	1	100%	0	0%	0	0%	0	0%	1
7 <sup>th</sup> Grade	0	0%	1	50%	1	50%	0	0%	0	0%	2
8 <sup>th</sup> Grade	2	50%	1	25%	1	25%	0	0%	0	0%	4
Totals	2	29%	3	43%	2	29%	0	0%	0	0%	7
<b>GRAND TOTALS</b>	<b>123</b>	<b>51%</b>	<b>57</b>	<b>24%</b>	<b>30</b>	<b>12%</b>	<b>8</b>	<b>3%</b>	<b>24</b>	<b>10%</b>	<b>242</b>

School: Montclair High  
School

Date: October 15, 2020

	White		Black		Hispanic		Asian PL		Multi-Race		TOTAL
	#	%	#	%	#	%	#	%	#	%	
<u>9<sup>th</sup> Grade</u>	261	51%	124	24%	52	10%	31	6%	44	9%	512
<u>10<sup>th</sup> Grade</u>	253	53%	112	23%	61	13%	25	5%	30	6%	481
<u>11<sup>th</sup> Grade</u>	271	56%	111	23%	48	10%	30	6%	25	5%	485
<u>12<sup>th</sup> Grade</u>	253	49%	151	29%	61	12%	22	4%	33	6%	520
<u>Self-Contained</u>											
9 <sup>th</sup> Grade	0	0%	7	54%	5	38%	1	8%	0	0%	13
10 <sup>th</sup> Grade	2	40%	2	40%	1	20%	0	0%	0	0%	5
11 <sup>th</sup> Grade	1	13%	5	63%	1	13%	0	0%	1	13%	8
12 <sup>th</sup> Grade	2	33%	3	50%	1	17%	0	0%	0	0%	6
TOTAL	5	16%	17	53%	8	25%	1	3%	1	3%	32
<b>GRAND TOTALS</b>	<b>1043</b>	<b>51%</b>	<b>515</b>	<b>25%</b>	<b>230</b>	<b>11%</b>	<b>109</b>	<b>5%</b>	<b>133</b>	<b>7%</b>	<b>2030</b>



**APPENDIX II:**  
**Four-Year Trend**  
**By School with**  
**Free & Reduced Lunch**  
**(Separated)**

Enrollment 10/14/2017	Free and Reduced		Enrollment 10/15/2018	Free and Reduced		Enrollment 10/15/2019	Free and Reduced	
	Free	Reduced		Free	Reduced		Free	Reduced
430	39	5	437	33	6	413	30	8
448	98	16	448	89	8	466	69	13
291	53	11	280	49	9	276	41	10
521	74	14	499	56	17	480	73	22
62	13	2	69	8	0	55	7	4
394	65	11	418	67	18	462	55	8
416	48	6	412	44	6	408	40	7
426	28	6	425	35	9	415	30	9
<b>2988</b>	<b>418</b>	<b>71</b>	<b>3057</b>	<b>381</b>	<b>73</b>	<b>2975</b>		
641	104	16	675	103	22	668	94	21
659	103	18	667	79	14	663	84	19
280	26	12	256	28	15	246	27	13
<b>1580</b>	<b>233</b>	<b>46</b>	<b>1598</b>	<b>210</b>	<b>51</b>	<b>1577</b>		
2106	311	49	2081	292	56	2042	269	71
2106	311	49	2081	292	56	2042	269	71
			<b>6674</b>			<b>6594</b>		
			<b>76</b>			<b>86</b>		
<b>6750</b>	<b>986</b>	<b>166</b>	<b>6750</b>	<b>883</b>	<b>180</b>	<b>6680</b>	<b>819</b>	<b>205</b>

\*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**ENROLLMENT COMPARISON – Four-Year for Each Building**  
**and**  
**FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building**  
*(Economically Disadvantaged)*

School	Enrollment 10/14/2017	Free and Reduced		Enrollment 10/15/2018	Free and Reduced		Enrollment 10/15/2019	Free and Reduced		Enrollment 10/15/2020	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	430	39	5	437	33	6	413	30	8	390	24	7
Bullock	448	98	16	448	89	8	466	69	13	237	47	10
Edgemont	291	53	11	280	49	9	276	41	10	441	34	9
Hillside	521	74	14	499	56	17	480	73	22	54	72	16
Pre-K, DLC	62	13	2	69	8	0	55	7	4	429	4	4
Nishuane	394	65	11	418	67	18	462	55	8	391	60	1
Northeast	416	48	6	412	44	6	408	40	7	434	44	6
Watchung	426	28	6	425	35	9	415	30	9	400	32	9
<b>Sub Total I</b>	<b>2988</b>	<b>418</b>	<b>71</b>	<b>3057</b>	<b>381</b>	<b>73</b>	<b>2975</b>			<b>2776</b>		
Glenfield	641	104	16	675	103	22	668	94	21	665	95	21
Buzz Aldrin	659	103	18	667	79	14	663	84	19	661	83	18
	280	26	12	256	28	15	246	27	13	242	25	10
<b>Sub Total II</b>	<b>1580</b>	<b>233</b>	<b>46</b>	<b>1598</b>	<b>210</b>	<b>51</b>	<b>1577</b>			<b>1558</b>		
High	2106	311	49	2081	292	56	2042	269	71	2030	271	59
<b>Sub Total III</b>	<b>2106</b>	<b>311</b>	<b>49</b>	<b>2081</b>	<b>292</b>	<b>56</b>	<b>2042</b>	<b>269</b>	<b>71</b>	<b>2030</b>		
<b>Total Buildings</b>				<b>6674</b>			<b>6594</b>			<b>6364</b>		
<b>ODP</b>				<b>76</b>			<b>86</b>			<b>83</b>		
<b>Grand Total</b>	<b>6750</b>	<b>986</b>	<b>166</b>	<b>6750</b>	<b>883</b>	<b>180</b>	<b>6680</b>	<b>819</b>	<b>205</b>	<b>6447</b>		

\*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**APPENDIX III:**  
**School Placement Request**  
**P-5122**

## 5122 SCHOOL PLACEMENT REQUEST

School Placement Request is the means by which parents express educational preferences for their children in magnet schools Kindergarten through eight and for those magnet schools which may be developed within a district or town facility.

### Overview

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the State-approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their choice within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

1. To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle* (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
2. To ensure that the Montclair Public School integration program both complies with our State order from the Commissioner of Education to maintain integrated schools, as well as applicable Federal and State laws; and
3. To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement requests and school assignment procedures (see R 5122) to conform to the following guidelines which became effective



February 1, 2010 for the 2010-11 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and Board policies, especially policy '2132 – Goals and Objectives."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

#### Procedures

In furtherance of Board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

- I. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population ("Zone A," "Zone B" and "Zone C"), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- a. Median household income;
- b. Household poverty rate;
- c. Number of free and reduced lunch (FRL) students;
- d. Parental education level; and
- e. Neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district's own database, the data used to determine the zone boundaries will be drawn from the decennial Federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.



## SCHOOL PLACEMENT REQUEST

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the "baseline percentages" for "Kindergarten" which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
  - a. Siblings: entering Kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
  - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
  - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school's cohort to within five percentage points of the baseline zone percentages mentioned in step "3" above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school's Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)



## SCHOOL PLACEMENT REQUEST

6. The district shall also determine, each year, the town-wide gender breakdown of the entering Kindergarten cohort (for example, 48% boys, and 52% girls), and student assignments shall be made with a goal of each elementary school's Kindergarten cohort being within ten percent points of the town-wide baselines (continuing the previous example, no school's Kindergarten cohort should be less than 38% or more than 58% boys).
7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone- balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and Regulation 5122.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals he/she deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments bases on broader educational and social goals.

Adopted: 12 December 2016

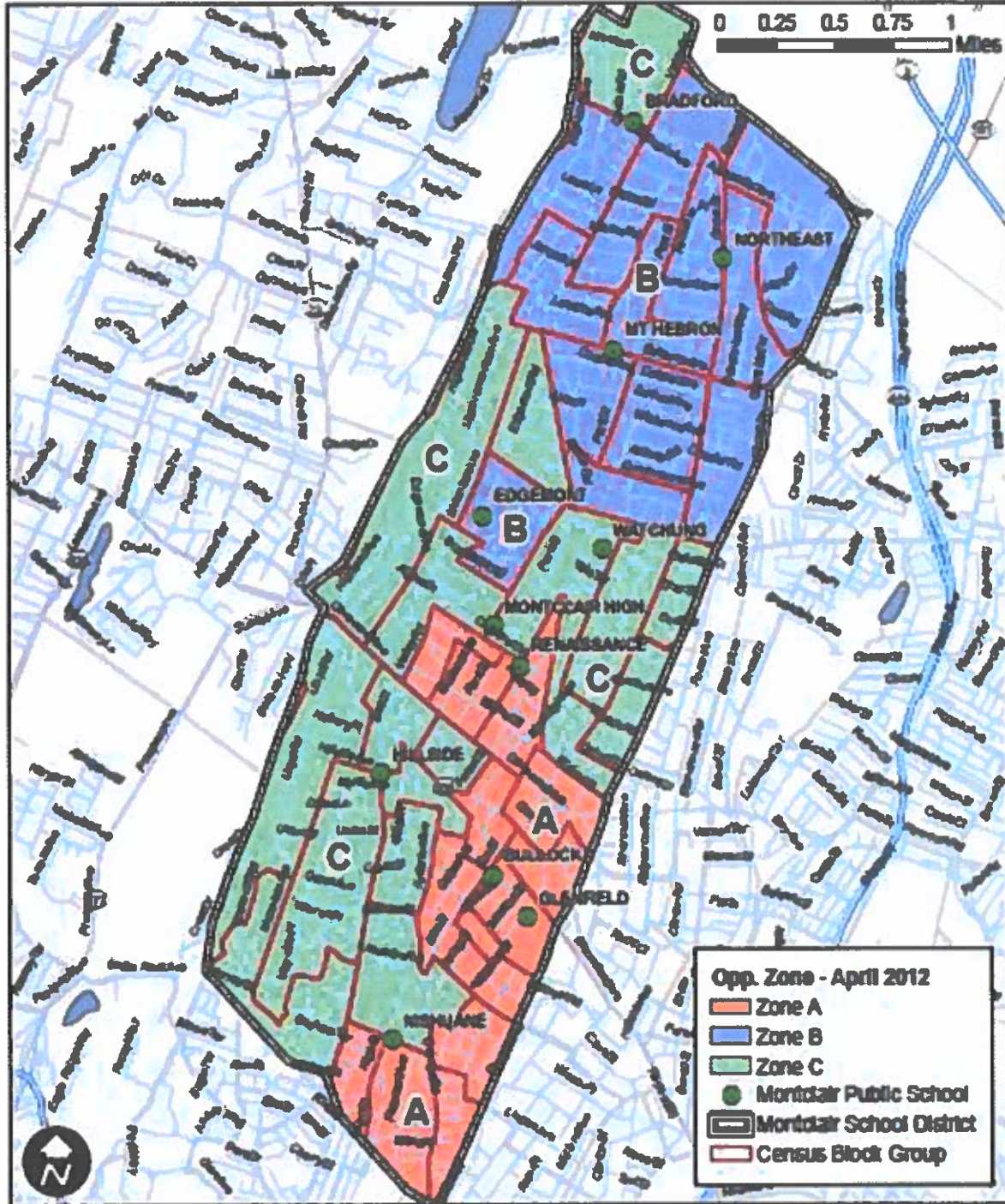




# Montclair, NJ BOE Opportunity Zone - April 2012



**Kirwan Institute**  
Many Differences. One Destiny.



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Date: April 16, 2012